

Annual Report 2022



NORTHERN
CHRISTIAN SCHOOL

Building Brighter Futures



School Context

Northern Christian School is a coeducational school providing Christian education from Kindergarten to Year 6 in Bridgewater, Tasmania. Our school is committed to working in partnership with parents in the education of their children. In seeking to provide Christian education of the highest quality, Northern Christian School recognises the importance of educating the whole child; academic, social, emotional, physical and spiritual.

OUR VISION

To be a transformational Christian learning community.

OUR MISSION

To provide the highest quality Christcentred education that prepares and equips students for life.

OUR CORE VALUES

FAITH, HOPE and LOVE. But the greatest of these is LOVE – Corinthians 13:13

Faith – Faith comes from hearing and trusting the message about Jesus.

Hope – Hope is the knowledge that this world is not all there is, looking forward to Jesus return.

Love – We are to love others deeply and put others before ourselves.

OUR SCHOOL VALUES

Respect, Kindness and Resilience

Respect – We expect and model respect.

Kindness – We encourage and celebrate kindness.

Resilience – We promote and nurture resilience.

OUR MOTTO

Building Brighter Futures

Students Attendance

The average daily rate of attendance for students in Kinder to Year 6 in 2022 was 87.3% of the total number enrolled.

Student Achievement

Students achieved across a range of criteria and measures. While standardised testing results by no means measure the extent of educational achievement, they do indicate progress in core areas of learning.

NAPLAN results in 2022 reflected positive learning outcomes across the School. The percentage of students at or above the national minimum standard were:

Year 3

Reading	100
Writing	100
Spelling	93.8
Grammar and Punctuation	93.8
Numeracy	87.5

Year 5

Reading	83.3
Writing	66.7
Spelling	83.3
Grammar and Punctuation	94.4
Numeracy	75.0

Teaching Staff

Northern Christian School is staffed by thirteen dedicated and passionate Christian teachers from a variety of backgrounds and with wide-ranging experience. All teachers are four or five-year tertiary trained and registered with the Tasmanian Teachers Registration Board. Two have Provisional Teacher Registration, and the remaining eleven teachers have Full Registration. The School is providing appropriate professional development opportunities for provisionally registered teachers to progress to Full Registration.

We have continued to offer a range of staff Professional Development across the School to develop our teaching and non-teaching staff in 2022. Of particular note, staff participated in the following professional learning, which was aligned with our 2022 strategic and operational focuses and staff's professional learning goals for 2022:

- Safeguarding Children & Young People
- Vision, Mission and Values
- Christian Education National Christian Worldview Training
- Christian Education National Workshop - Curriculum Design and the Big Picture (Curriculum Module)
- In-house Visible Learning Professional Development, focusing on feedback and writing developmentally appropriate Learning Intentions and Success Criteria, allowing for differentiation and feedback
- In-house Literacy Professional Development which focused on strategies to teach Tier 2 vocabulary
- CST Writing moderation
- Maths Pathway Professional Development
- Professional Learning Communities – weaving biblical threads
- SEQTA (Learning Management System) Professional Development
- NAPLAN Professional Development
- Zones of Regulations
- SALT Training – Work Health and Safety for schools, Workplace Behaviours, Whistleblowing (Australia), Privacy for Schools, Cybersecurity and Child Protection
- First Aid training
- PAT Data Professional Development
- ACARA UProfessional Developmentate
- Library Hub Conference
- Positive Behaviour Professional Development
- Analysis of Data
- Restorative Justice
- Gradual Release of Responsibility Explicit Instruction
- Firefly Education Professional Development
- Promoting Student Voice Professional Development
- Dyslexia Training
- NCCD Moderation
- Data Action Plans
- Moving from Provisional to Full Registration Information Sessions

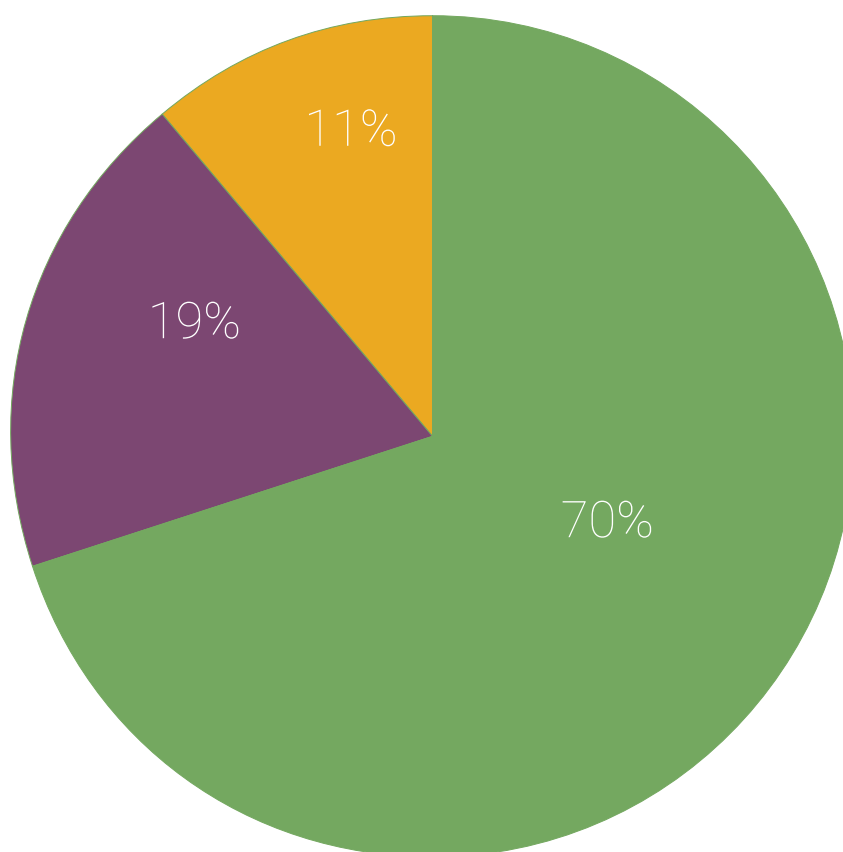
- Independent Schools Tasmania Beginning Teacher Sessions
- HALT Certification – Lead
- Inclusive Education networking sessions (Independent Schools Tasmania)
- Early Years networking sessions (Independent Schools Tasmania)
- Selina Fisk’s Data Webinars
- Christian Education National Teaching and Learning networking sessions

Staff retention is very high, and all staff display high levels of commitment to the school community.



Finances

Operating Income	\$	\$/Student
Fees, charges and parent contributions	385,069	2,488
Commonwealth government recurring funding	2,368,749	15,302
State government recurring funding	638,109	4,122
Other private sources	13,256	86
Total gross income	3,405,183	21,997





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