Annual Report 2021







School Context

Northern Christian School is a coeducational school providing Christian education from Kindergarten to Year 6 in Bridgewater, Tasmania. Our school is committed to working in partnership with parents in the education of their children. In seeking to provide Christian education of the highest quality, Northern Christian School recognises the importance of educating the whole child; academic, social, emotional, physical and spiritual.

OUR VISION

To be a transformational Christian learning community.

OUR MISSION

To provide the highest quality Christ-centred education that prepares and equips students for life.

OUR CORE VALUES

FAITH, HOPE and LOVE. But the greatest of these is LOVE — Corinthians 13:13

Faith — Faith comes from hearing and trusting the message about Jesus.

Hope — Hope is the knowledge that this world is not all there is, looking forward to Jesus return.

Love — We are to love others deeply and put others before ourselves.

OUR SCHOOL VALUES

Respect, Kindness and Resilience

Respect – We expect and model respect.

Kindness – We encourage and celebrate kindness.

Resilience – We promote and nurture resilience.

OUR MOTTO

Building Brighter Futures

Students Attendance

The average daily rate of attendance for students in Kinder to Year 6 in 2021 was 91.75% of the total number enrolled.

Student Achievement

Students achieved across a range of criteria and measures. While standardised testing results by no means measure the extent of educational achievement, they do indicate progress in core areas of learning.

NAPLAN results in 2021 reflected positive learning outcomes across the School. The percentage of students at or above the national minimum standard were:

Year 3

Reading	100
Writing	94.7
Spelling	90.0
Grammar and Punctuation	100
Numeracy	100

Year 5

Reading	100
Writing	94.1
Spelling	88.2
Grammar and Punctuation	100
Numeracy	100

Teaching Staff

Northern Christian School is staffed by twelve dedicated Christian teachers from a variety of backgrounds and with wide-ranging experience. All teachers are four or five-year tertiary trained and registered with the Tasmanian Teachers Registration Board. Two have Provisional Teacher Registration, and the remaining ten teachers have Full Registration. The School is providing appropriate professional development opportunities for provisionally registered teachers to progress to Full Registration.

We have continued to offer a range of staff PD across the School to develop our teaching and non-teaching staff in 2021. Of particular note, staff participated in the following professional learning which was aligned with their professional learning goals for 2021:

- · Vision, Mission and Values PDs
- · Safeguarding Children & Young People
- Christian Education National (CEN) The Bible in the Belly course
- CEN Christian Worldview Training
- CEN Workshop Curriculum Design and the Big Picture (Curriculum Module)
- In-house Visible Learning PD, writing developmentally appropriate Learning Intentions and Success Criteria, allowing for differentiation and VL Action Plans
- In-house Literacy PD which focused on strategies to exilically teach vocabulary
- CST Writing moderation
- In-house Christian worldview training
- Visible Learning PD with Corwin Foundation Day and LT and S PD
- Maths Pathway PD
- 1-2-3 Magic® & Emotion Coaching
- Auslan Course
- SEQTA PD
- Corwin PD and In-house Learning Intentions and Success Criteria and VL Action Plans
- NAPLAN PD
- IST PDs
- · Using an Instructional Model Webinar
- Difficult Conversations PD
- SALT Training –Work Health and Safety for schools, Workplace Behaviours, Whistleblowing (Australia), Privacy for Schools, Cybersecurity and Child Protection
- First Aid training
- Reading Eggs PD
- PAT Data PD
- SEOTA
- ACARA curriculum review- Music
- Autism course
- Library Hub Conference
- Positive Behaviour PD

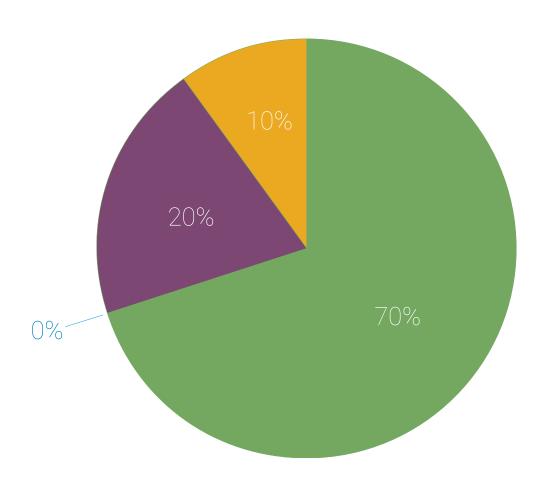
- Principal Induction Program AISNSW
- Unpacking ADHD and tips for teachers (IST)
- Trauma Informed Practice (IST)
- Explicitly teaching vocabulary (IST)
- Inclusive Education networking sessions (IST)
- Early Years networking sessions (IST)
- Paul Swan Maths Webinars
- CEN T and L networking sessions
- IST Middle Leadership webinars
- Customer Service
- Workplace Health and Safety

Staff retention is very high, and all staff display high levels of commitment to the school community.



Finances

Operating Income	\$	\$/Student
Fees, charges and parent contributions	311,540	2,020
Commonwealth government recurring funding	2,286,540	14,828
State government recurring funding	658,405	4,270
Other private sources	16,288	106
Total gross income	3,272,772	21,224





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